## **AIM Total Score Sheet**

Curriculum: Physics	Grade Level: <u>HS</u>		Title: <u>Prentice Hall Wilson Physics</u> 7 <sup>th</sup> Ed.	
Criteria/Component	Score	Weight	Weighted Total	Percent
Content		'	'	'
Standards Alignment	<u>5</u>			
Accuracy	<u>5</u>			
Content Development	<u>3</u>			
Sequencing	<u>5</u>			
Context	<u>3</u>			
TOTAL: Content Criterion	<u>21</u>	x .35	7.35	
Work Students Do		1		
Engaging Prior Knowledge	3			
Metacognition	<u>5</u>			
Abilities Necessary to do Scientific Inquiry	1			
Understandings About Scientific Inquiry	<u>3</u>			
Accessibility	<u>1</u>			
TOTAL: Work Students Do Criterion	<u>13</u>	x .20	2.6	
Assessment				
Assessment System	<u>3</u>			
Quality	<u>5</u>			
Multiple Measures	<u>3</u>			
Use of Assessments	<u>3</u>			
Accessibility	<u>3</u>		1	,
TOTAL: Assessment Criterion	17	X .20	3.4	
Work Teachers Do				
Instructional Model	<u>3</u>			
Effective Teaching Strategies	<u>3</u>			
Teaching Strategies for Inquiry	1			
Support for the Work Teachers Do	<u>3</u>			
TOTAL Work Teachers Do Criterion	<u>10</u>	X .25	2.0	
Grand Total  Traditional first year college level text Percomm			15.35	T/23.75 x 100 = 64.6%

Traditional first-year, college level text. Recommended for Honors, AP B, experienced instructors. Not recommended for a Physics First or regular Physics 1 class. Score sheet does not reflect the quality of the book, only that it didn't meet the given rubric.